

Annual State Plan Work Plan
Federal Fiscal Year 2021

Transition and Employment Committee (TEC)

Description: Individuals with intellectual and developmental disabilities have increased access to and opportunities for the education, training, and support services that they need to succeed in the labor market.

Collaborators:

1. Dept. of Human Services-Med-QUEST
2. Developmental Disabilities Division
3. Department of Vocational Rehabilitation
4. Dept. of Education
5. DD Council Neighbor Island DD Committees
6. Dept. of Labor and Industrial Relations
7. Hawaii Self-Advocacy Advisory Council
8. Businesses/Employers
9. Community Children's Councils
10. Interagency Workgroup on Transition to Employment
11. Workforce Development Boards
12. Special Parent Information Network
13. Hawaii Waiver Providers Association
14. Oahu Worklinks
15. Workforce Development Council
16. Service Providers
- 17. Center on Disability Studies**
- 18. Hawaii Independent Living Council**
- 19. University of Hawaii Systems**
- 20. Hawaii Community Colleges**
- 21. Office on Aging**

Objective 1. In compliance with State law, advocate for the high school transition process to begin at age 14 years or earlier, as determined in order to transition students to adult life by September 30, 2019.

Activity A. Collaborate with the Department of Education, Department of Health Developmental Disabilities Division, and Department of Human Services Division of Vocational Rehabilitation to ensure that beginning at age 14, students with intellectual and developmental disabilities, and family members, have access to the "Tri-Agency Map to Employment for Students with DD Transitioning from High School" by September 30, 2018.

Activity B. Promote “Nothing About Us, Without Us” by providing information that students must be invited to and participate in their IEP meetings beginning with their first IEP, and meetings must address their goal(s) that may include post-secondary education or employment by September 30, 2019.

Objective 2. Students (age 14 years to 22 years) with intellectual and developmental disabilities have access to Pre-Employment Transition Services (PETS) by September 30, 2019.

Activity A. Collaborate with and encourage the Department of Education to report to the Council, annually, the number of students with a disability (age 14 years to 22 years) attending each high school by September 30, 2017.

Activity B. Collaborate with the Department of Education and Department of Human Services Division of Vocational Rehabilitation to provide students with a disability (age 14 years to 22 years) information about PETS during the high school transition process by September 30, 2018.

Objective 3. Students (age 14 years to 22 years) with intellectual and developmental disabilities, families, and case managers have increased access to information on transition services and supports needed to prepare students for transition to adult life by September 30, 2021.

Activity A. Distribute a one-page informational sheet on available resources for students with intellectual and developmental disabilities to live independently, participate in post-secondary education and training, employment or self-employment to students and families by September 30, 2019.

Activity B. Collaborate with the Department of Education, Department of Health Developmental Disabilities Division, and Department of Human Services Division of Vocational Rehabilitation to ensure that students with intellectual and developmental disabilities are provided information on opportunities for enrollment in comprehensive transition or post-secondary education programs at institutions of higher learning by September 30, 2019.

Activity C. Collaborate with the Department of Budget and Finance in the development of the Hawaii Achieve a Better Life Experience (ABLE) Account program to increase knowledge of the program that allows eligible individuals to establish an ABLE tax-free account for disability-related expenses, and enrollment by dissemination of reliable, user-friendly information to persons with intellectual and developmental disabilities and their families by September 30, 2018.

Activity D. Collaborate with the Department of Education Adult Education, Department of Health Developmental Disabilities Division, Department of Human Services Division of Vocational Rehabilitation, and the University of Hawaii Center on Disability Studies to promote awareness of disability-related barriers and solutions to continued employment for persons with intellectual and developmental disabilities by September 30, 2020.

Activity E. For each year of the State Plan, co-sponsor the annual Footsteps to Transition Fair in collaboration with public and private agencies and organizations on Oahu by September 30, 2017.

Objective 4. Adults with intellectual and developmental disabilities have increased access to information on employment, education, training, and support services needed to prepare them for the transition to employment by September 30, 2020.

Activity A. Collaborate with the University of Hawaii Center on Disability Studies, Department of Health Developmental Disabilities Division, and Department of Human Services Division of Vocational Rehabilitation to ensure that information on employment supports are provided by September 30, 2018.

Activity B. Collaborate with the Department of Health Developmental Disabilities Division to ensure that Medicaid Home and Community-Based Services Waiver providers deliver employment supports that meet the requirements of the Centers for Medicare and Medicaid Services Final Rule on home and community-based settings by September 30, 2019.

Activity C. Collaborate with the Department of Health Developmental

Disabilities Division and Department of Human Services Division of Vocational Rehabilitation to ensure that any assigned case manager and vocational counselor are invited to attend the individualized support plan meeting for persons with intellectual and developmental disabilities receiving Division of Vocational Rehabilitation services by September 30, 2020.

Activity D. Advocate to increase employment options for adults with intellectual and developmental disabilities by them having their own transportation business, such as UBER, LYFT, LYFT, Limo, or taxi company, by September 30, 2020.