

Annual State Plan Work Plan
Federal Fiscal Year 2021

Health and Children and Youth Committee (HCYC)

Description: Parents and family members with children, 3-5 years of age, who are at risk for developmental delays or who have intellectual and developmental disabilities will have timely access to standardized developmental screening, appropriate services, and supports.

Area of Emphasis:

Quality Assurance, Education and Early Intervention, Child Care, Formal and Informal Community Supports

Activities to be used in achieving each goal:

Supporting and Educating Communities, Interagency Collaboration and Coordination, Coordination with Related Councils, Committees and Programs

This goal addresses:

Individual/Family Advocacy, System Change, Rights of Individuals

Collaborators:

1. State Protection and Advocacy System
2. University Center
3. State DD Agency
4. Department of Health-Child and Adolescent Mental Health Division, Office of Health Care Assurance
5. Department of Education
6. Department of Human Services-Med-QUEST, Benefits, Employment and Support Services Division
7. DD Council Neighbor Island DD Committees
8. Special Parent Information Network
9. Special Education Advisory Council
10. Hawaii Early Intervention Coordinating Council
11. Hilopa'a Family to Family Health Information Center
12. Leadership in Disabilities & Achievement of Hawai'i
13. Community Children's Councils
14. Assistive Technology Resource Center

Objective #1: Promote the use of standardized developmental screening tools, through asset and resource mapping, in each County in the State of Hawaii serving children at risk for developmental delays or who have intellectual and developmental disabilities, 3-5 years of age.

Key Activities:

1. Promote the utilization of standardized screening tools across the State of Hawaii.
2. Facilitate the drafting of a concurrent resolution to be introduced to the State Legislature encouraging the use of standardized developmental screening tools.

Expected Outputs:

1. Collaborate with at least 3 other organizations.
2. Identify the standardized screening tools.

Expected Objective Outcomes:

1. At least 3 organizations submitting support to legislators for standardized screening tools.
2. A resolution for standardized screening tools is developed.

Data Evaluation and Measurement:

1. Supportive organizations identified
2. A resolution for standardized screening tools is introduced

Project the performance measure(s) that will be targeted for each objective:

IA Code	Targeted #
IA 1.1: The number of people with developmental disabilities who participated in Council supported activities designed to increase their knowledge of how to take part in decisions that affect their lives, the lives of others, and/or systems	0
IA 1.2: The number of family members who participated in Council supported in activities designed to increase their knowledge of how to take part in decisions that affect the family, the lives of others, and/or systems	50
IA 2.1: After participation in Council supported activities, the percent of people with developmental disabilities who report increasing their advocacy as a result of Council work.	0
IA 2.2: After participation in Council supported activities, the percent of family members who report increasing their advocacy as a result of Council work.	0
IA 2.3: The percent of people who are better able to say what they want or say what services and supports they want or say what is important to them.	0
IA 2.4: The percent of people who are participating now in advocacy activities.	0
IA 2.5: The percent of people who are on cross disability coalitions, policy boards, advisory boards, governing bodies and/or serving in leadership positions.	0
IA 3.1: The percent of people with developmental disabilities satisfied with a project activity	90
IA 3.2: The percent of family members satisfied with a project activity.	0

System Change (SC)

SC Code	Targeted #
SC 1.1: The number of policy and/or procedures created or changed.	0
SC 1.2: The number of statute and/or regulations created or changed	0
SC 1.3: The number of promising and/or best practices created and/or supported	0
SC 1.3.1: The number of promising practices created	0
SC 1.3.2: The number of promising practices supported through Council activities	0
SC 1.3.3: The number of best practices created	0
SC 1.3.4: The number of best practices supported through Council activities	0
SC 1.4: The number of people trained or educated through Council systemic change initiatives	0
SC 1.5: The number of Council supported systems change activities with organizations actively involved.	1

SC 2.1: The number of Council efforts that led to the creation or improvement of best or promising practices, policies, procedures, statute or regulation changes. (sub-measures 2.1.1; 2.1.3)	0
SC 2.2: The number of Council efforts that were implemented to transform fragmented approaches into a coordinated and effective system that assures individuals with developmental disabilities and their families participate in the design of and have access to needed community services, individualized supports, and other forms of assistance that promote self-determination, independence, productivity, and integration and inclusion in all facets of community life. (sub-measures 2.1.2; 2.1.4)	0
SC 2.1.1: The number of policy, procedure, statute, or regulation changes improved as a result of systems change.	0
SC 2.1.2: The number of policy, procedure, statute, or regulation changes implemented	0
SC 2.1.3: The number of promising and/or best practices improved as a result of systems change activities	0
SC 2.1.4: The number of promising and/or best practices that were implemented	0

Objective #2: Parents of children with special health care needs under the age of 21 years will have increased awareness, understanding, and knowledge regarding services, supports, and rights within the health and education systems.

Key Activities:

1. Create an information sheet for parents, family members, and their children on the importance of having the child’s special health care needs identified within their IEPs to assure that they are addressed to obtain optimal learning environment.
2. Create an information sheet for parents, family members, and their children on the importance of transitioning from medical professionals who serve children to medical professionals who serve adults.

Expected Outputs:

1. 4 times in one year the two informational sheets will be sent out with up to date information.

Expected Objective Outcomes:

1. Special health care needs are addressed with in the IEP's and zero complaints are reported for lack of support for special health care needs in the school setting.
2. Students with IDD exiting school have a primary care physician for adults.

Data Evaluation and Measurement:

1. Number of issues, concerns and complaints in gaps identified and number resolved.
2. Surveys to families.

Project the performance measure(s) that will be targeted for each objective:

IA Code	Targeted #
IA 1.1: The number of people with developmental disabilities who participated in Council supported activities designed to increase their knowledge of how to take part in decisions that affect their lives, the lives of others, and/or systems	0
IA 1.2: The number of family members who participated in Council supported in activities designed to increase their knowledge of how to take part in decisions that affect the family, the lives of others, and/or systems	0

IA 2.1: After participation in Council supported activities, the percent of people with developmental disabilities who report increasing their advocacy as a result of Council work.	0
IA 2.2: After participation in Council supported activities, the percent of family members who report increasing their advocacy as a result of Council work.	0
IA 2.3: The percent of people who are better able to say what they want or say what services and supports they want or say what is important to them.	0
IA 2.4: The percent of people who are participating now in advocacy activities.	0
IA 2.5: The percent of people who are on cross disability coalitions, policy boards, advisory boards, governing bodies and/or serving in leadership positions.	0
IA 3.1: The percent of people with developmental disabilities satisfied with a project activity	0
IA 3.2: The percent of family members satisfied with a project activity.	0

System Change (SC)

SC Code	Targeted #
SC 1.1: The number of policy and/or procedures created or changed.	2
SC 1.2: The number of statute and/or regulations created or changed	0
SC 1.3: The number of promising and/or best practices created and/or supported	0
SC 1.3.1: The number of promising practices created	0
SC 1.3.2: The number of promising practices supported through Council activities	0
SC 1.3.3: The number of best practices created	0
SC 1.3.4: The number of best practices supported through Council activities	0
SC 1.4: The number of people trained or educated through Council systemic change initiatives	0
SC 1.5: The number of Council supported systems change activities with organizations actively involved.	1
SC 2.1: The number of Council efforts that led to the creation or improvement of best or promising practices, policies, procedures, statute or regulation changes. (sub-measures 2.1.1; 2.1.3)	0
SC 2.2: The number of Council efforts that were implemented to transform fragmented approaches into a coordinated and effective system that assures individuals with developmental disabilities and their families participate in the design of and have access to needed community services, individualized supports, and other forms of assistance that promote self-determination, independence, productivity, and integration and inclusion in all facets of community life. (sub-measures 2.1.2; 2.1.4)	0
SC 2.1.1: The number of policy, procedure, statute, or regulation changes improved as a result of systems change.	0
SC 2.1.2: The number of policy, procedure, statute, or regulation changes implemented	0
SC 2.1.3: The number of promising and/or best practices improved as a result of systems change activities	0
SC 2.1.4: The number of promising and/or best practices that were implemented	0