

Annual State Plan Work Plan
Federal Fiscal Year 2021

Transition and Employment Committee (TEC)

Description: Individuals with intellectual and developmental disabilities have increased access to and opportunities for the education, training, and support services that they need to succeed in the labor market.

Area of Emphasis:

Education and Early Intervention, Employment, Transportation

Activities to be used in achieving each goal:

Training, Supporting and Educating Communities, Interagency Collaboration and Coordination, Coordination with Related Councils, Committees and Programs, Barrier Elimination, Informing Policymakers

This goal addresses:

Individual/Family Advocacy, DD Network Collaboration, Capacity Building

Collaborators:

1. Dept. of Human Services-Med-QUEST and Vocational Rehabilitation Divisions
2. Dept. of Education
3. DD Council Neighbor Island DD Committees
4. Dept. of Labor and Industrial Relations
5. Hawaii Self-Advocacy Advisory Council
6. Businesses/Employers
7. Community Children's Councils
8. Interagency Workgroup on Transition to Employment
9. Workforce Development Boards
10. Special Parent Information Network
11. Hawaii Waiver Providers Association
12. Oahu Worklinks
13. Workforce Development Council
14. Service Providers

Objective #1: Students (age 14 years to 22 years) with intellectual and developmental disabilities have access to Pre-Employment Transition Services (Pre-ETS).

Key Activities:

1. Collaborate with the Department of Education and Department of Human Services Division of Vocational Rehabilitation to provide students with a disability (age 14 years to 22 years) information about Pre-ETS during the high school transition process.

Expected Outputs:

Information about Pre-Employment Transition Services (Pre-ETS) is provided to students with IDD in high school.

Expected Objective Outcomes:

Individuals with IDD and their families increase their knowledge about Pre-ETS.

Data Evaluation and Measurement:

Survey students and families to measure knowledge gained from information provided about Pre-ETS.

Project the performance measure(s) that will be targeted for each objective:

IA Code	Targeted #
IA 1.1: The number of people with developmental disabilities who participated in Council supported activities designed to increase their knowledge of how to take part in decisions that affect their lives, the lives of others, and/or systems	150
IA 1.2: The number of family members who participated in Council supported in activities designed to increase their knowledge of how to take part in decisions that affect the family, the lives of others, and/or systems	0
IA 2.1: After participation in Council supported activities, the percent of people with developmental disabilities who report increasing their advocacy as a result of Council work.	0
IA 2.2: After participation in Council supported activities, the percent of family members who report increasing their advocacy as a result of Council work.	0
IA 2.3: The percent of people who are better able to say what they want or say what services and supports they want or say what is important to them.	0
IA 2.4: The percent of people who are participating now in advocacy activities.	0
IA 2.5: The percent of people who are on cross disability coalitions, policy boards, advisory boards, governing bodies and/or serving in leadership positions.	0
IA 3.1: The percent of people with developmental disabilities satisfied with a project activity	0
IA 3.2: The percent of family members satisfied with a project activity.	0

System Change (SC)

SC Code	Targeted #
SC 1.1: The number of policy and/or procedures created or changed.	0
SC 1.2: The number of statute and/or regulations created or changed	0
SC 1.3: The number of promising and/or best practices created and/or supported	0
SC 1.3.1: The number of promising practices created	0
SC 1.3.2: The number of promising practices supported through Council activities	0
SC 1.3.3: The number of best practices created	0
SC 1.3.4: The number of best practices supported through Council activities	0
SC 1.4: The number of people trained or educated through Council systemic change initiatives	150
SC 1.5: The number of Council supported systems change activities with organizations actively involved.	150
SC 2.1: The number of Council efforts that led to the creation or improvement of best or promising practices, policies, procedures, statute or regulation changes. (sub-measures 2.1.1; 2.1.3)	0

SC 2.2: The number of Council efforts that were implemented to transform fragmented approaches into a coordinated and effective system that assures individuals with developmental disabilities and their families participate in the design of and have access to needed community services, individualized supports, and other forms of assistance that promote self-determination, independence, productivity, and integration and inclusion in all facets of community life. (sub-measures 2.1.2; 2.1.4)	0
SC 2.1.1: The number of policy, procedure, statute, or regulation changes improved as a result of systems change.	0
SC 2.1.2: The number of policy, procedure, statute, or regulation changes implemented	0
SC 2.1.3: The number of promising and/or best practices improved as a result of systems change activities	0
SC 2.1.4: The number of promising and/or best practices that were implemented	4

Objective #2: Students (age 14 years to 22 years) with intellectual and developmental disabilities, families, and case managers have increased access to information on transition services and supports needed to prepare students for transition to adult life.

Key Activities:

1. Collaborate with the Department of Education, Department of Health Developmental Disabilities Division, and Department of Human Services Division of Vocational Rehabilitation to ensure that students with intellectual and developmental disabilities are provided information on opportunities for enrollment in comprehensive transition or post-secondary education programs at institutions of higher learning
2. Collaborate with the Department of Budget and Finance in the development of the Hawaii Achieve a Better Life Experience (ABLE) Account program to increase knowledge of the program that allows eligible individuals to establish an ABLE tax-free account for disability-related expenses, and enrollment by dissemination of reliable, user-friendly information to persons with intellectual and developmental disabilities and their families
3. Collaborate with the Department of Education Adult Education, Department of Health Developmental Disabilities Division, Department of Human Services Division of Vocational Rehabilitation, and the University of Hawaii Center on Disability Studies to promote awareness of disability-related barriers and solutions to continued employment for persons with intellectual and developmental disabilities
4. For each year of the State Plan, co-sponsor the annual Footsteps to Transition Fair in collaboration with public and private agencies and organizations on Oahu

Expected Outputs:

1. 4 collaborating meetings will be held with the Department of Education, Department of Health Developmental Disabilities Division, and Department of Human Services Division of Vocational Rehabilitation
2. 4 meetings will be held with Budget and Finance to initiate the Hawaii ABLE Accounts
3. 6 meetings will be held with the Department of Education Adult Education, Department of Health Developmental Disabilities Division, Department of Human Services Division of Vocational Rehabilitation, and the University of Hawaii Center on Disability Studies to initiate a reverse job fair on Oahu
4. 6 meetings will be held to coordinate the Footsteps to Transition Fair

Expected Objective Outcomes:

1. 20 individuals with IDD will enroll in college classes
2. Hawaii's ABLE accounts will be open
3. A reverse job fair will take place on Oahu with at least 50 candidates
4. 300 self-advocates, family members, service providers, and advocates engage and participate in Footsteps to Transition Fair

Data Evaluation and Measurement:

1. Annual one-year post graduation evaluation from DOE showing 20 students with IDD enrolled in school
2. One person has opened a Hawaii ABLE Account
3. Satisfaction survey from employers
4. Satisfaction survey

Project the performance measure(s) that will be targeted for each objective:

IA Code	Targeted #
IA 1.1: The number of people with developmental disabilities who participated in Council supported activities designed to increase their knowledge of how to take part in decisions that affect their lives, the lives of others, and/or systems	400
IA 1.2: The number of family members who participated in Council supported in activities designed to increase their knowledge of how to take part in decisions that affect the family, the lives of others, and/or systems	200
IA 2.1: After participation in Council supported activities, the percent of people with developmental disabilities who report increasing their advocacy as a result of Council work.	100
IA 2.2: After participation in Council supported activities, the percent of family members who report increasing their advocacy as a result of Council work.	100
IA 2.3: The percent of people who are better able to say what they want or say what services and supports they want or say what is important to them.	100
IA 2.4: The percent of people who are participating now in advocacy activities.	15
IA 2.5: The percent of people who are on cross disability coalitions, policy boards, advisory boards, governing bodies and/or serving in leadership positions.	0
IA 3.1: The percent of people with developmental disabilities satisfied with a project activity	0
IA 3.2: The percent of family members satisfied with a project activity.	0

System Change (SC)

SC Code	Targeted #
SC 1.1: The number of policy and/or procedures created or changed.	0
SC 1.2: The number of statute and/or regulations created or changed	0
SC 1.3: The number of promising and/or best practices created and/or supported	0
SC 1.3.1: The number of promising practices created	0
SC 1.3.2: The number of promising practices supported through Council activities	0
SC 1.3.3: The number of best practices created	0

SC 1.3.4: The number of best practices supported through Council activities	0
SC 1.4: The number of people trained or educated through Council systemic change initiatives	300
SC 1.5: The number of Council supported systems change activities with organizations actively involved.	35
SC 2.1: The number of Council efforts that led to the creation or improvement of best or promising practices, policies, procedures, statute or regulation changes. (sub-measures 2.1.1; 2.1.3)	0
SC 2.2: The number of Council efforts that were implemented to transform fragmented approaches into a coordinated and effective system that assures individuals with developmental disabilities and their families participate in the design of and have access to needed community services, individualized supports, and other forms of assistance that promote self-determination, independence, productivity, and integration and inclusion in all facets of community life. (sub-measures 2.1.2; 2.1.4)	0
SC 2.1.1: The number of policy, procedure, statute, or regulation changes improved as a result of systems change.	0
SC 2.1.2: The number of policy, procedure, statute, or regulation changes implemented	0
SC 2.1.3: The number of promising and/or best practices improved as a result of systems change activities	0
SC 2.1.4: The number of promising and/or best practices that were implemented	0

Under Public Awareness and Education but overlaps with TEC

1. Each year of the State Plan, co-sponsor transition events that address milestone transitions (early childhood, elementary, middle and high school, post high school, and adulthood) in collaboration with public and private agencies and organizations.
2. Each year of the State Plan, collaborate with Department of Health Developmental Disabilities Division, Department of Human Services Division of Vocational Rehabilitation, and Department of Education to conduct public awareness activities during the month of October to address Employment of Individuals with Disabilities Awareness Month.
3. Each year of the State Plan promote DD Awareness Month