Logic Model for Federal Fiscal Year 2025

Goal 1: Advocacy

Goal Statement: All Hawaii residents with I/DD and their family members will have increased access to information to enhance advocacy and leadership skills for self-directed lives.

Inputs:

- Staff and volunteers
- Self-advocacy organizations
- Collaborations with DD Act partners
- Training materials and resources
- Community partners and coalitions

Activities:

- 1.1.1 Educate individuals with IDD about local governance (neighborhood boards, city councils).
- 1.1.2 Support statewide self-advocacy organization participation in local meetings.
- 1.2.1 Collaborate on educating about alternatives to guardianship.
- 1.2.2 Pilot Supported Decision Making (SDM) project.
- 1.2.3 Introduce legislation for SDM.
- 1.2.4 Provide "Feeling Safe Being Safe" training.
- 1.3.1 Provide Healthy Sexuality and Relationship training.

Outputs:

- Six educational meetings with 30 attendees each.
- Six individuals participate in advocacy at local governance meetings.
- Eight sessions on guardianship alternatives, 30 attendees each.
- Pilot SDM project with at least five participants.
- One legislative measure introduced.
- Four FSBS training sessions and participation in community resource fairs.

Outcomes:

- Short-Term: Increased knowledge of advocacy and leadership among individuals with IDD.
- Intermediate: Increased civic engagement and testimony at public meetings.
- Long-Term: Individuals with IDD joining neighborhood boards or city councils.

Impact:

- Enhanced self-advocacy and leadership skills in the I/DD community.
- Greater inclusion and representation in local governance and decision-making.

Goal 2: System Change

Goal Statement: All Hawaii citizens with I/DD and their families will have improved services and supports, both specialized and generic.

Inputs:

- Community partners and stakeholders
- Educational and outreach resources
- Legislative and policy advocacy groups
- DD Council Neighbor Island DD Committees
- Hawaii Self-Advocacy Advisory Council

Activities:

- 2.1.1 Educate legislators on IDD issues.
- 2.1.2 Implement annual public awareness campaigns.
- 2.1.3 Educate County officials on IDD issues.
- 2.1.4 FASD awareness campaign.
- 2.1.5 Provide educational opportunities on SDM.
- 2.2.1 Expand High School Adult Day Health internship program.

Outputs:

- Ten individuals with IDD and/or family members educate 35 legislators.
- One public awareness campaign produced.
- Educational materials on FASD distributed to 500 people.
- Three educational opportunities on SDM.

Outcomes:

- Short-Term: Increased awareness of IDD capabilities among policymakers and the public.
- Intermediate: Bills introduced to support IDD community needs.
- Long-Term: Improved public policies and services for individuals with IDD.

Impact:

- A more inclusive and responsive system for people with IDD.
- Greater public understanding and support for the IDD community.

Goal 3: Capacity Building

Goal Statement: Increase information and support for Hawaii residents with I/DD and their families to access necessary services and supports.

Inputs:

- Educational institutions and training programs
- Employment and housing resources
- Community and family networks
- Funding for innovative projects

Activities:

- 3.1.1 Implement competitive integrated employment.
- 3.1.2 Facilitate Hawaii Employment First Taskforce.
- 3.1.3 Host Transitional Resource Fairs.
- 3.2.1 Execute knowledge/attitudes/practices (KAP) survey on health and housing options (survey N. Partika did).
- 3.3.1 Rebuild DD community affected by Hurricane Dora Wildfires.

Outputs:

- Ten stakeholder meetings for employment practices.
- Transitional Resource Fairs on four islands.
- KAP survey distributed to 400, 200 responses expected.
- All About Me Emergency Form distributed.

Outcomes:

- **Short-Term**: Improved knowledge of employment and housing options among individuals with IDD.
- Intermediate: Increased access to competitive employment and independent living.
- Long-Term: Enhanced community capacity to support complex medical and behavioral needs.

Impact:

- Better employment outcomes and independent living for individuals with IDD.
- A more resilient and supportive community for individuals with I/DD and their families.